

## Reading Packet Directions:

\*Note – You can request a copy of any of these titles by going to [www.ccpa.net/ls](http://www.ccpa.net/ls). Click on search the catalog, and put in the title. You will need your library card number and your pin number to request a book, and will receive an e-mail notification when it arrives. Also, the reading log is optional, but students will earn a prize for each month that they meet the goal of reading 200 minutes. Even if your child only reads on weekdays, it is only about 10 minutes a day.

Stone Fox – Read the story over the summer. We will work with the book when school starts.

Jumanji – Read the story. Complete the story map; try to write in complete sentences.

Horton Hatches the Egg – Read the story. Fill in supporting details for the main idea given in the oval. The supporting details should tell more about the main idea. For example, even when Horton thought the hunters would harm him, he didn't move off of the egg.

Snowflake Bentley – Read the story. Find one IMPORTANT word from the story for each box on the ABC page. Do not use words like when, the, soon, etc. The words you choose should tell about Snowflake Bentley, so that if someone would ask you, for example, “What does the word universities have to do with Snowflake Bentley?”, you could explain that he gave lectures about his discoveries to different universities. Then, complete the writing on the second page.

\*Remember that you have about 8 weeks to complete everything. Do a little bit each day, and you won't have lots of work to do at the end of the summer.



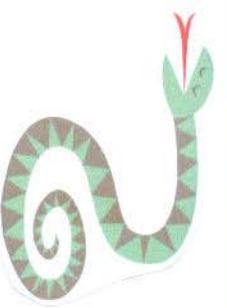








Book Review by \_\_\_\_\_



Book Title –

Main Character(s) –

Other Characters –

Things I liked or disliked about the main character ...

This story takes place ...

This story is about ...

**This is how the story ended ...**

**My favorite part of the book was ...**

**This story taught me ...**

**I give this book**

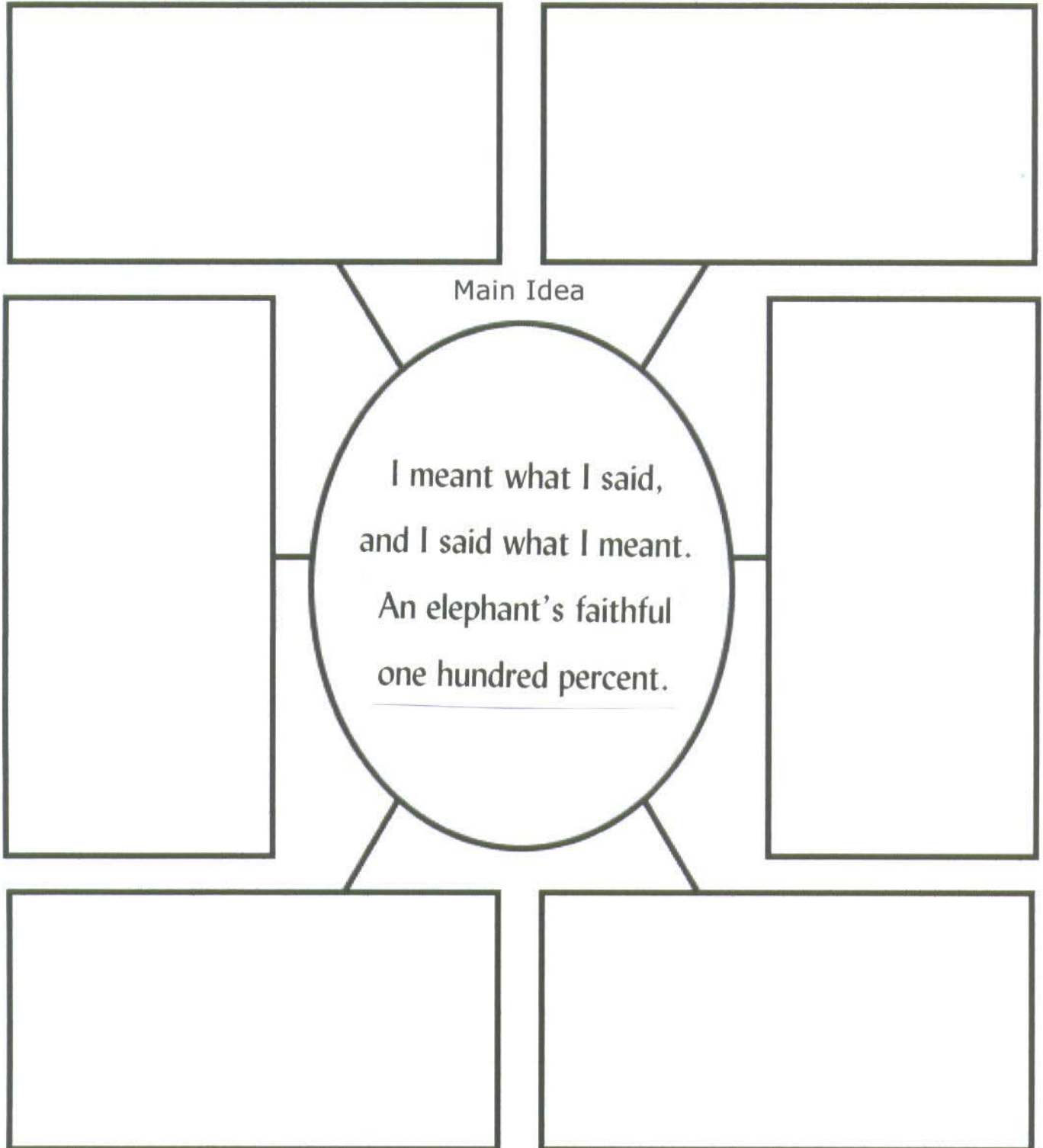


**stars.**

Name - \_\_\_\_\_



## Horton Hatches the Egg





# ABC Brainstorming – Snowflake Bentley



A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ

Write 5 complete sentences about Snowflake Bentley, using at least 5 words from your ABC chart.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

Students will complete the Math packet for the Summer. Each week is designed to review concepts and computations learned in 2<sup>nd</sup> grade and prepare students for 3<sup>rd</sup> grade.

**WEEK ONE:**

Identify if the number is even or odd. Write E for even and O for odd.

\_\_\_\_\_ 6      \_\_\_\_\_ 9      \_\_\_\_\_ 0      \_\_\_\_\_ 2

\_\_\_\_\_ 27      \_\_\_\_\_ 12      \_\_\_\_\_ 33      \_\_\_\_\_ 24

\_\_\_\_\_ 11      \_\_\_\_\_ 49      \_\_\_\_\_ 20      \_\_\_\_\_ 7

Rounding to the nearest 10. (Rule: if the number in the ones column is 5 or above you round up; if the number in the ones column is 4 or lower, you round down.)

\_\_\_\_\_ 15      \_\_\_\_\_ 43      \_\_\_\_\_ 75      \_\_\_\_\_ 10

Add the following problems:

23	45	17	299	60
<u>+14</u>	<u>+9</u>	<u>+14</u>	<u>+170</u>	<u>+39</u>

83	241	87	39	496
<u>+4</u>	<u>+351</u>	<u>+16</u>	<u>+57</u>	<u>+14</u>

*(Congratulations - you have completed week one!!!)*

**WEEK TWO:**

Students will write the following numbers in **standard form** (example: 23): **expanded form** (example:  $20 + 3$ ) or **written form** (example: twenty-three).

Write the following numbers in standard form:

Two Hundred Nineteen: \_\_\_\_\_  $900 + 30 + 3$ : \_\_\_\_\_

$4,000 + 30 + 7$ : \_\_\_\_\_ Five Hundred Forty-five: \_\_\_\_\_

Write the following numbers in expanded form or written form:

63: \_\_\_\_\_

119 (written form) \_\_\_\_\_

six hundred fifty-seven: \_\_\_\_\_

Subtract the following problems: (Remember regrouping)

27	145	183	59	460
<u>-11</u>	<u>-119</u>	<u>- 14</u>	<u>-37</u>	<u>- 29</u>

83	91	387	69	26
<u>-64</u>	<u>- 50</u>	<u>-219</u>	<u>-57</u>	<u>-15</u>

*(Congratulations - week two is done!!!)*

### WEEK THREE:

Students will add three addends together.

$$\begin{array}{r} 4 \\ 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 8 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ 20 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 8 \\ +16 \\ \hline \end{array}$$

Students will compare numbers using the symbols  $<$ ,  $>$ ,  $=$

$343 \bigcirc 434$

$661 \bigcirc 656$

$88 \bigcirc 98$

$989 \bigcirc 898$

$37 \bigcirc 34$

$2,224 \bigcirc 2325$

Students will write the numbers in order from least to greatest:

433      356      487      \_\_\_\_\_

1,458      1,358      1,385      \_\_\_\_\_

3,906      9,900      6,089      \_\_\_\_\_

*(Congratulations - whew!!! week three is completed!!!)*

## WEEK FOUR:

Students will write *ordinal numbers* and put them in order on the line provided.

3<sup>rd</sup> 9<sup>th</sup> 5<sup>th</sup> 8<sup>th</sup> 1<sup>st</sup> 7<sup>th</sup> 4<sup>th</sup> 2<sup>nd</sup> 10<sup>th</sup> 6<sup>th</sup>

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Matching Ordinal numbers with the word name. Student will put letter on the line:

_____	First	a. 10 <sup>th</sup>
_____	Ninth	b. 8 <sup>th</sup>
_____	Sixteenth	c. 23 <sup>rd</sup>
_____	Twenty-first	d. 3 <sup>rd</sup>
_____	Third	e. 18 <sup>th</sup>
_____	Eighth	f. 9 <sup>th</sup>
_____	Twenty-third	g. 16 <sup>th</sup>
_____	Tenth	h. 21 <sup>st</sup>
_____	Eighteenth	i. 1 <sup>st</sup>

Answer the following questions:

What is the next three number in the pattern below likely to be?

14, 24, 34, 44, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Helen sold 4 tickets for the soccer tournament on Monday, 5 tickets on Tuesday, 7 tickets on Wednesday and 10 tickets on Thursday. If the pattern continues, how many tickets will Helen likely sell on Saturday and Sunday?

Saturday: \_\_\_\_\_ tickets

Sunday: \_\_\_\_\_ tickets

*(Congratulations - week four is done - halfway done!!!!)*

**WEEK FIVE:**

Identify the value of the underlined digit. (Example: 237 - the value of the 3 is equal to 30)

492      \_\_\_\_\_

1,277      \_\_\_\_\_

48      \_\_\_\_\_

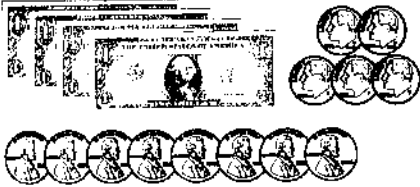
891      \_\_\_\_\_

8,293      \_\_\_\_\_

303      \_\_\_\_\_

Answer the following questions about money:

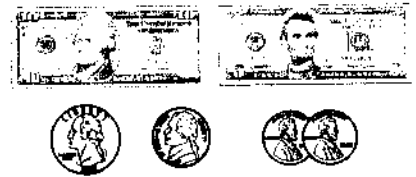
**Write each amount using a dollar sign and a decimal point.**



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_

*(Congratulations - week five: completed - Good Job!!!!)*

WEEK SIX:

Student will add or subtract the following problems:

$$\begin{array}{r} 53 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +49 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ +37 \\ \hline \end{array}$$

$$\begin{array}{r} 960 \\ +79 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +54 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ +88 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ +57 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ -69 \\ \hline \end{array}$$

$$\begin{array}{r} 103 \\ -64 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ -47 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ -64 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 179 \\ -67 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -14 \\ \hline \end{array}$$

Fill in the missing numbers:

$7 + \underline{\quad} = 14$

$\underline{\quad} + 8 = 17$

$6 + \underline{\quad} = 11$

$13 - \underline{\quad} = 7$

$15 - \underline{\quad} = 9$

$\underline{\quad} - 5 = 5$

*(Congratulations - week six is done!! Yeah!!!!!!!)*

## WEEK SEVEN:

This will be a combination of various Problem Solving Questions:

Use the digits 8, 3, 7, 2. Make the smallest number you can make with these digits. Also make the largest number you can make with these digits.

Largest: \_\_\_\_\_

Smallest: \_\_\_\_\_

Carl wrote a 3-digit number less than 300 with the digits 1, 3 and 5. The number in the tens place was greater than the number in the ones place. What number did Carl write? \_\_\_\_\_

Five students line up from shortest to tallest. Adam is taller than Jamie but shorter than Tom. Kim is taller than Tom but shorter than Sally. In what order do the students line up.

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### Counting Coins and Bills:

Write each value. Use a dollar sign and a decimal point:

3 dimes, 2 pennies: \_\_\_\_\_

6 one-dollar bills, 3 pennies: \_\_\_\_\_

1 five-dollar bill, 2 one-dollar bills, and 3 quarters: \_\_\_\_\_

6 dimes, 4 nickels and 8 pennies: \_\_\_\_\_

*(Congratulations - week seven - only one more to go!!!)*

## WEEK EIGHT:

Student will complete the following:

**Write the correct answer for each.**

- 1.** What is the word name for 24th?

\_\_\_\_\_

- 2.** What is the number for seven thousand sixty?

\_\_\_\_\_

- 3.** What is the number for  $40,000 + 3,000 + 90 + 1$ ?

\_\_\_\_\_

- 4.** Jason is fourteenth in line. Cindy is twelfth. Leslie is between them. What is Leslie's place in line?

\_\_\_\_\_

- 5.** Round 88 to the nearest ten.

\_\_\_\_\_

- 6.** Round 63¢ to the nearest ten cents.

\_\_\_\_\_

- 7.** Round 771 to the nearest hundred.

\_\_\_\_\_

- 8.** Round \$9.12 to the nearest dollar.

\_\_\_\_\_

- 9.** Which number is least?  
864 902 840 824

\_\_\_\_\_

- 10.** Which number is greatest?  
6,521 6,600 6,645 6,399

\_\_\_\_\_

- 11.** Who has the most points?  
Alice 154 points  
Jess 279 points  
Matt 281 points  
Tam 199 points

\_\_\_\_\_

Write the correct answer for each.

12. Compare. Use  $>$ ,  $<$ , or  $=$ .

982 ○ 1,001.

13. What amount is shown?



\_\_\_\_\_

14. What amount is shown?



\_\_\_\_\_

15. What is the value of 1 five-dollar bill, 3 quarters, and a penny?

\_\_\_\_\_

16. Mike paid for a \$3.90 movie ticket with \$5.00. How much change did he get back?

\_\_\_\_\_

17. Nami had 6 one-dollar bills and a nickel. She found 3 quarters. How much did she have then?

\_\_\_\_\_

18. Jake spent 3 dimes, 3 nickels and a penny. He had 2 quarters left. How much did he start with?

\_\_\_\_\_

19. Min Li is in front of Fay. Amy is between Fay and Tom. Tom is last. Who is first?

\_\_\_\_\_

20. Andy opened the blue box after the red one and before the green one. He opened the yellow box last. Which box did he open first?

\_\_\_\_\_

*(You did it!!! Finally finished - We look forward to seeing you in August)*